



ADMISSIONS POLICY

2024-26

CREATIVITY

CONNECTIVITY

CHARACTER

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GPS Brookes Kochi Overview

Global Education Trust has partnered with Brookes Education Group to establish GPS Brookes Kochi, with the aim of providing world class education and an opportunity for students to connect worldwide to become responsible global citizens.

Global Education Trust (GET) also caters to other curricula through its two schools: Global Public School (CBSE) and GPS International (CIE). GPS Brookes Kochi being within the umbrella of GET is part of the GET schools community apart from being globally connected to the Brookes network of schools.

Vision

A world of self-confident lifelong learners connected and inspired to help others

Mission

Students are supported in a caring environment and given opportunities to learn about themselves and to take action in areas in which they are passionate. Our students and teachers come from diverse backgrounds, and we connect globally with our other campuses to learn about the world, from the world. We inspire and teach students about global issues by connecting ideas and stories locally. We strive to use our environment as a tool and a canvas for learning and action.

Values

Through leadership challenges and opportunities, we help students discover their passion, develop their character, and understand their connection to others and society. We espouse creativity, build character, and develop connections to deliver exceptional educational learning experiences.

Admissions Policy

To inspire students to be lifelong learners, competent and adaptable global citizens who will enrich and improve the world.

Admissions Context

The GPS Brookes Kochi is currently open to students of 16-18 years for the IB Diploma Programme (IBDP). Students seeking admission at GPS Brookes Kochi should hold appropriate visas that allow them to live and study in India.

The language of instruction at GPS Brookes Kochi is English (Refer to the Language Policy). All students whose first language is not English are expected to commit to learning English as a means to participating fully in the programmes at GPS Brookes Kochi.

GPS Brookes Kochi offers support classes to those students who are not fluent in English through our Key Center Programme (Refer to the Inclusive Education Policy).

Admission to GPS Brookes Kochi is firmly rooted in two supporting principles. The first being, where possible, all students who can benefit from participation in the IBDP Programme should have that opportunity. The second is that where possible all students should have access to the full IBDP Programme.

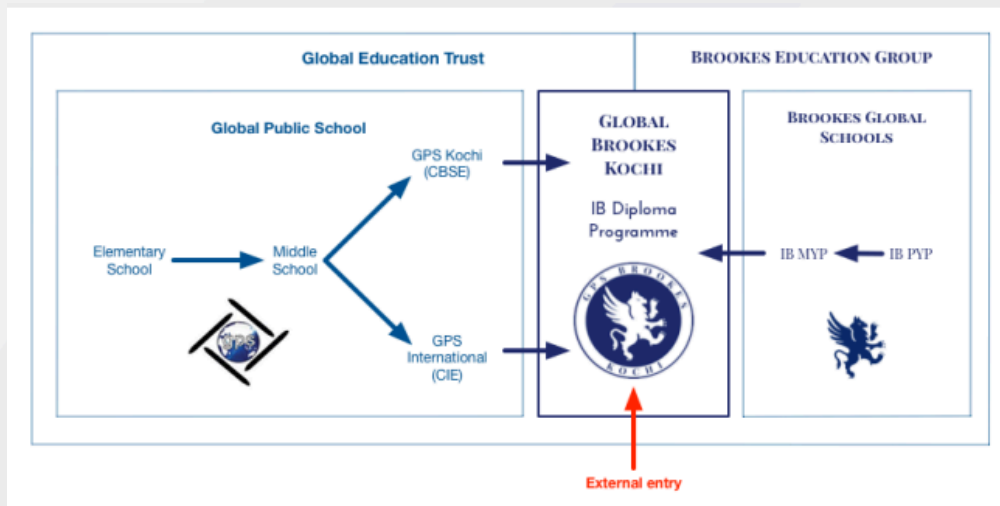
Please read the Admissions guidelines carefully with regard to the entrance requirements of the Programme. Please note that GPS Brookes Kochi may wish to get an agreement over the terms and conditions to improve a student's English ability on joining the IBDP Programme and this may involve extra charges for intensive tuition in English.

Admissions Pathways to GPS Brookes Kochi

1. Internal
2. Cross-over
3. External

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Global Education Trust (GET): Stages to GPS Brookes Kochi

Internal Pathways within GET Sister Schools

Whilst GPS Brookes Kochi operates as a stand-alone institution, it is, at the same time, within the umbrella of The Global Education Trust (GET) and as such, a large proportion of students entering GPS Brookes Kochi will have progressed through one or other of the GET Schools: Global Public School (CBSE) and GPS International (CAIE). GPS Brookes Kochi admits students to the Diploma Programme upon the principle of providing education to all students who can benefit from joining the programme. Throughout GET the aim is for students to move as directly as possible between stages of their education with the minimum of prerequisites.

Admission to the 9 CBSE/ Cambridge IGCSE Programme (15-16 years) within GET

Transition from Grade 8 to 9 CBSE/ IGCSE

Students as part of our sister schools - Global Public School and GPS International, automatically move from Grade 8 to 9 CBSE/ IGCSE based on their record of marks and interaction with the Heads

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of School. Guidance is provided individually as to the suitability of each programme for individual students.

Language Learning in 9 CBSE/ IGCSE

The working language of all institutions within the GET umbrella is English and as such all students take courses in first language English.

Students entering Grade 9 CBSE, study Hindi, Malayalam or French as a second language choice, Malayalam at the mother tongue language level with Hindi and French at the additional language level.

Students have the option of studying Hindi or French as the second additional language if they are within the IGCSE programme in GPS International.

GPS Brookes Kochi has developed its course selection for the Diploma Language A and B programme, in consideration of the languages already taught in the other GET institutions.

Additional Language Learners within GET

On admission to the IGCSE/CBSE programme, students identified as in need of additional English support will be tracked monthly by the IEP teacher (faculty of the Inclusive Education Programme in other GET schools) and the classroom teacher, followed by a termly evaluation meeting to assess the level of student progress and to determine if less, additional, or the same amount of support is needed for the coming term. IEP teachers develop a language support programme that is individual to the needs of each student around both push-in and pull-out support. In conjunction with subject teachers IEP staff assist in developing specific differentiated materials and approaches to support student language development in each subject.

Admission to the IB Diploma Programme (Post 16)

Admission to the Diploma Programme at GPS Brookes Kochi is firmly rooted in two supporting principles. The first is, where possible, all students who can benefit from participation in the IB Diploma Programme should have that opportunity. The second is that, where possible, all students should have access to the full IBDP.

Internal Admissions

Internal Entries: *(Existing Students moving from Grade 10 to Grade 11)*

Students entering the IB Diploma internally from the CBSE/ IGCSE Programme at Global Public School take part in an extensive course selection process that includes input from faculty as well as from IBDP Coordinator. The IBDP course selection process occurs during Grade 10, when students take part in a series of workshops and seminar sessions as outlined in the IB Diploma Subject selection section below.

Crossover Admissions

Crossover Entries: *(Existing Students moving from Grade 10 within another Brookes Global school)*

As a global school network, students within each Brookes school have the possibility of pursuing a programme of study within any of the other Brookes Education Group Schools. Where students move between Grade 10 and 11 from another Brookes School to GPS Brookes Kochi, students follow the same admission requirements as those for external entries, with the exception that the process is jointly administered by GPS Brookes Kochi and other Brookes schools.

Entry Requirements for Internal Admissions

Each student is an individual, and this is evident within each student's own programme. GPS Brookes Kochi advises that students selecting Higher Level (HL) subjects will be expected to have regularly scored 80% (for CBSE) or Grades B or above (for IGCSE) during the final two years of in school assessment or as a final percentage of marks / Grade in that subject. All students entering IBDP should also demonstrate a commitment to the Learner Profile, in part evidenced through their approach to learning.

For Standard Level (SL) subjects, students will be expected to regularly achieve 70% (for CBSE) or Grades C or above during the final two years of in-school assessment or as a final CBSE percentage of marks/ IGCSE Grade in that subject.

Where a student has not met the above requirements fully, entry to the full Diploma Programme may be granted as a conditional entry through discussion with the Principal and IBDP Coordinator.

Students entering conditionally will be expected to follow a support programme agreed with the IBDP Coordinator towards successful completion of the IBDP. The progress of conditional students will also be monitored throughout the programme with target setting and review meetings twice each semester.

While the IBDP at GPS Brookes Kochi is open to all students who can benefit from participation in it, there may be students who have not met the above requirements and may elect to take individual IB Diploma Programme courses. Electing to take a Diploma Course automatically prevents a student from being awarded the Diploma of the International Baccalaureate. When this route is deemed appropriate for the student and their future aspirations and fulfills the entry requirements of prospective possible tertiary programmes, individual programmes of courses and support will be developed through discussion with the IBDP Coordinator.

Entry Requirements: External and Crossover Admissions

All external entries to the Diploma Programme undertake placement/programme testing to help determine suitable pathways through the programme for each student.

Placement testing is based on the preliminary subject choices of each entrance student, with placement testing in English and Mathematics being mandatory for all applicants. This is considered in conjunction with previous school records and results of any recognised external examinations or assessments that are aligned with the expectations for the internal entrance within GPS Brookes Kochi School.

Crossover students from other Brookes schools only undertake placement testing beyond that required for internal admissions if they have attended a Brookes school for less than one academic year or are entering through the Key Centre Programme.

As part of the application process, each applicant and their parents have an individual course selection session with the Diploma Programme Coordinator and the Guidance Counselor, following successful completion of all entrance requirements prior to formal acceptance into the Programme. Each application is processed on a case-by-case basis.

For example:

- **CBSE:**
 - **HL Subjects:** achieving 80% or above in the subject.
 - **SL Subjects:** achieving 70 % in the subject.
- **IGCSE:**
 - **HL Subjects:** achieving a grade B or above in the subject.
 - **SL Subjects:** achieving a C in the subject.
- **IB MYP:**
 - **HL Subjects:** regularly achieving a 5 or above in the final two years of the MYP.
 - **SL Subjects:** regularly achieving a 4 or above in the final two years of the MYP.
- **Other Curricula Models** - Entrance is on a case-by-case basis, with consideration of transcripts for Grade 9 and 10 and written references from the current school. GPS Brookes Kochi may require students entering from other national systems to undertake placement tests in Language and Mathematics prior to acceptance to the programme.

IB Diploma Programme Subject Selection

Internal Entries

During Grade 10, all students within GET Schools have opportunities to gain an understanding of the IBDP and receive guidance in individual course selection.

In the month of November, students of Grade 10 are introduced to the IBDP model, subjects, and conditions of entry within GPS Brookes Kochi through workshops, following which a preliminary choice of subjects is made. From this, each student and their parents receive individual guidance from the IBDP Coordinator and the Guidance Counselor who assist in the development of a broad programme aimed at supporting individual aims and aspirations.

In February, individual acceptance offers as either full or conditional offers (see above) are made to students pending results at the end of CBSE/ IGCSE Programme examinations.

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The final discussion of programme selection and modification where required occurs in the month of May of Grade 11 following the publication of the CBSE/ IGCSE results.

NB. No student already accepted into the programme will be prevented from continuing, however advice will be provided if GPS Brookes Kochi deems that a student may require additional support to successfully access the programme.

Diploma Programme Subject Options 2020-21 Academic Year

(for more details refer to the Diploma Programme Handbook)

Option Block A	Option Block B	Option Block C	Option Block D	Option Block E	Option Block F
English A Language and Literature HL/SL	Hindi B HL/SL	Psychology HL/SL	Biology HL/SL	Mathematics - Application HL/SL	Visual Arts HL/SL
English B HL/SL (TBC considered in the future if need requires)	French B HL/SL	Business Management HL/SL	Physics HL/SL	Mathematics – Analysis HL/SL	Economics HL/SL
	French ab SL (Pamoja)				Chemistry HL/SL
	Hindi A Literature HL/SL (TBC considered in the future if need requires)				
	SSST				

Language A and Language Acquisition Courses

(to be considered jointly with the GPS Brookes Kochi Language Policy)

All students taking the full IBDP are required to take a Language A course and either a Language B course or an additional Language A course.

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As in all other sections of GPS Brookes Kochi, English is the language of instruction within the IBDP. It is the common language in which all communication and access to the curriculum occur. Therefore, most students entering the IBDP internally will follow English as their Language A subject.

Students who have studied Hindi/French as second language during CBSE/IGCSE can continue their additional language studied in CBSE/IGCSE as Hindi B/ French B. Students who have studied English and Hindi/ Malayalam only at CBSE/ IGCSE may also opt to study French ab initio as a supported course through Pamoja education. Students who studied Hindi or French but whose mother tongue is another language may consider progress to IB Diploma Other languages SSST in Grade 11 (as an additional working language). The option to take SSST is made in conjunction with a discussion between student, parent, and the IBDP Coordinator.

Students also have the option of selecting Hindi A within the IB DP, if a student meets the requirements of the course, through placement testing prior to admission. Hindi A will only be offered where an overriding need exists for it to be taken. Selecting to take Hindi A may require an additional cost to the standard programme fees.

Routes through Language studies are designed so that students who progress from Grade 10 GET or Brookes school into the IB DP at GPS Brookes Kochi will have the opportunity to continue language development based on course selection at CBSE/IGCSE/MYP or through the addition of a GPS Brookes Kochi Supported Self Taught Language A programme if suitable.

(Please see the GPS Brookes Kochi Language Policy)

Language choice, maintenance and progression are a major focus within GPS Brookes Kochi and are therefore a central part of the Options Process for IBDP undertaken during Grade 10.

(Please refer to the GPS Brookes Kochi Subject Options Guide.)

Mother Tongue Support in the Diploma Programme

When a student wishes to study his or her own mother tongue at Language A, GPS Brookes Kochi organises access to Standard Level IB School Supported Self Taught (SSST) SL course. The SSST

course is supported through weekly meetings with the Language A Coordinator where the structure and content requirements of the course are articulated but is a self-taught course beyond that.

Where possible, GPS Brookes Kochi advises students taking SSST that they should do this as their second language selection alongside Language A English. Within the IBDP, all Language A courses follow a unified curriculum model and exposure to English A alongside SSST complements the skill and knowledge development required. Beyond the support offered through the Language Department in GPS Brookes Kochi, the school, working with parents and students, where possible, appoints a suitably qualified external tutor to help monitor progress in the “mother tongue” language. The external tutor, while appointed by the school, may not necessarily be a qualified IBDP tutor but should have an equivalent background or understanding of the expectations of literature courses at Post 16.

NB: In exceptional cases, a student may be admitted to the SSST course at GPS Brookes Kochi when English is not possible as the primary Language A option. In these situations, due to scheduling constraints, a student undertaking SSST, which is available only at Standard Level, as their Language one only option may not be able to undertake the full IBDP.

When SSST is an option for entry to the Diploma Programme, additional guidance sessions and programme development occur with the Diploma Programme Coordinator prior to admission to the programme.

Crossover Entries

Students entering GPS Brookes Kochi from other Brookes schools, complete the entry process within their current school, and subject choices are made for GPS Brookes Kochi through collaboration between Programme coordinators within each school.

External Entries

Students entering GPS Brookes Kochi from other schools, complete the entry and subject options process during the interview and the application procedures. All external entry students will complete the GPS Brookes Kochi introductory programme at the start of Grade 11.

Language Choices for External Entry Candidates

Students entering the IBDP at GPS Brookes Kochi in Grade 11 are supported in making language choices during the application process and then developed with the IBDP Coordinator during admission.

Placement testing may be required for Hindi and French if opted, as well as English, to aid the selection of the correct level and course.

Access to GPS Brookes Kochi Supported Self Taught is also available to all external candidates under the conditions outlined above for internal candidates.

Academic Integrity Policy and Admission

During the admissions interviews with the IBDP Coordinator, all candidates and parents are introduced to the GPS Brookes Kochi Academic Integrity Policy and its expectations.

Internal Candidates from sister GET Schools also complete Academic Honesty workshops during Grade 10. Entries from other Brookes schools will have completed similar workshops within their Grade 10 programme. Entries from other schools will complete the Academic Honesty workshops as part of the Grade 11 introductory programme.

Inclusive Education and Admissions

All applications to GPS Brookes Kochi are on an individual basis. With the aim to make the IBDP available to as many as possible, each application is reviewed considering the suitability of the student to the school.

During the admissions process, access to the programme is reviewed with the student and parents and where possible, GPS Brookes Kochi will develop Individual Support Programmes through our Key Center team, within the natural restraints of facilities and access to supporting services.

(For further details please refer to the GPS Brookes Kochi Inclusive Education Policy and Key Center Handbook.)

Transition to Grade 11

During the internal options or external admissions processes, students and parents are introduced to the programme through sessions with the Diploma Programme Coordinator and the Guidance Counselor. During the sessions apart from the Programme handbooks, students receive the General Regulations of the IB Diploma and copies of the GPS Brookes Kochi Language, Assessment, Inclusive Education and Academic Integrity Policies as well.

To support the transition between curricula and development of English language for the IBDP, the students entering the Programme may need to undergo a Language Skills building - English Bridging programme in June before the start of Grade 11.

During the selection of subjects prior to admission to the programme, some possibility of individual programme adjustment exists at different stages in the programme. All students entering the programme at the start of Grade 11 begin the academic year with an introduction to the IBDP during the orientation week.

The orientation week's aim is to develop a deeper understanding of the holistic nature of the IBDP and its requirements. While subjects are examined in the broad sense of IBDP Requirements and Programme model, the focus is on the Programme Core. Students are introduced to Theory of Knowledge and Creativity, Activity and Service, and their role in the IBDP is emphasized.

Beyond these, students also complete sessions where the purpose and role as well as the specific requirements of Academic honesty and good practice in both the Diploma Programme and GPS Brookes Kochi curriculum are developed. This is linked directly to sessions that place emphasis on approaches to learning and the skills development required to be successful within the IB DP.

(Please see the GPS Brookes Kochi Academic Integrity & Assessment Policies.)

During this week as well as developing greater familiarity with the Core and subject requirements within the programme, each student receives a final confirmation session where subject choices are re-evaluated and if required and possible, changes made.

All Grade 11 students have the possibility of making subject changes within each schedule option during the first three weeks of the taught curriculum. Any changes sought will only be agreed upon following discussion with the student, parents, subject teachers and IBDP coordinator with advice from Guidance Counseling.

Students who are in combined Higher level & Standard level classes for a particular subject have an additional time period at the end of the first term of Grade 11 during which they may make their final level choices in those subjects.

Enquiries for Enrolment

Parents who wish to enroll their sons or daughters at GPS Brookes Kochi should make an appointment to visit GPS Brookes Kochi at the first instance by contacting our admissions team at info@gpsbrookeskochi.org.

Sharing Policies with the Community

All GPS Brookes policies are shared with potential students during the initial application and options interviews. Policies are also available on the GPS Brookes Kochi website.

Policy Review

The admissions policy is reviewed annually by the administration and faculty team. Review takes place in August, each year. The review draft versions are shared with the parent community for feedback and comments prior to full publication of any changes.

Established: February 2019 Reviewed: May 2019, July 2019, October 2019, July 2021, March 2022, March 2024

Implementation planned: November 2019, August 2021, August 2024

The policy is reviewed annually. Review of the Admissions policy is completed through collaborative input of the Administration, Diploma Programme Coordinator and Faculty members.

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